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ABSTRACT

These four issues of "Aligning," a newsletter-like publication of the Colorado School-to-Career Partnership and Partnerships for Educating Colorado Students, provide information about various facets of the school-to-work program in the state. One of the four-page issues highlights the connection between the work of the Colorado Education Goals Panel and the School-to-Career Partnership to revitalize and renew Colorado's education system, and provides tips for parents and families, students, businesses and employers, and educators to get involved in the Partnership. Another issue focuses on the arts and the benefits of using arts exposure and education to develop workplace competencies. Listings of Colorado arts resources, 301 possible careers in the arts, and school-to-career arts projects are included. A third issue explores the link between service learning and school-to-career, including the benefits of connecting the two educational strategies and suggested methods of incorporating school-to-career and service learning in various courses. The fourth issue links school-to-career and vocational rehabilitation, showing how this alliance can improve post-school employment outcomes for students with disabilities. All four issues provide lists of contacts for further information. (KC)

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Colorado School-to-Careers Partnership

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Revised Version: June 1997

Aligning

COLORADO SCHOOL-TO-CAREER PARTNERSHIP

Connecting Communities, Classrooms and Careers

with

PARTNERSHIPS FOR EDUCATING COLORADO STUDENTS

An Education Planning Framework For Colorado Communities
Developed By The Colorado Education Goals Panel

HOW IS COLORADO PREPARING STUDENTS TO MEET THE INCREASING DEMANDS OF THE WORKFORCE?

As Coloradoans consider what every student must know and be able to do, the changing needs of our society and the workplace are pulled to the forefront. Communities have identified the transition from school-to-career--whether a student goes directly into the workforce or continues on to college--as an area of particular concern. Students must be better prepared to meet the demands of a high-paced, high-skilled work world. To address this issue, the Colorado Education Goals Panel and the Colorado School-to-Career Partnership have been working together to ensure that students will be expected to achieve at higher levels today, so that they can build a stronger economy tomorrow.

COLORADO EDUCATION GOALS PANEL

Partnerships for Educating Colorado Students

Co-chaired by the Governor and the Commissioner of Education, this 60 member planning group is comprised of citizens representing various constituencies from around the state. Seeing the need to shape statewide direction in education, the Goals Panel created the *Partnerships for Educating Colorado Students planning framework*. Structured around eight state education goals, this is a tool for districts and their communities to use as they plan and implement their school improvement efforts. Included throughout the Partnerships planning framework are the components of Colorado's School-to-Career Partnership.

COLORADO SCHOOL-TO-CAREER PARTNERSHIP

Connecting Classrooms, Communities and Careers

This statewide effort assists local schools and communities in developing a K-16 learning system which promotes attainment of high academic standards, career development and workforce preparation for every student. Academic, career development and occupational education are integrated throughout classroom and worksite experiences, and align with academic content standards and assessment.

This synopsis highlights the connection between the work of the Goals Panel and the School-to-Career Partnership to revitalize and renew Colorado's education system.

GOAL 1

ESTABLISH AND MAINTAIN CLEAR STANDARDS FOR WHAT STUDENTS MUST KNOW AND BE ABLE TO DO

Business leaders in Colorado and across the country agree, high academic skills provide the foundation for a quality workforce. The relationship between academics and the workplace will help students see the relevancy of what they learn in school to the world of work. This relationship creates innovative methods for academic learning and preparation for higher education and employment.

GOAL 2

IMPLEMENT ASSESSMENT TO ENSURE THAT STUDENTS ARE MEETING HIGH ACADEMIC STANDARDS

Assessment will assist local communities and schools to determine if students are reaching high academic standards. Assessment practices, linking academic standards to the workplace, will be developed by local school-to-career partnerships. Students will then be able to show the achievement of an academic standard through a work-place demonstration. Additionally, students will have the opportunity to assess their general workplace and specific occupational competencies in actual business settings.

GOAL 3

Align curriculum and instruction to standards and assessment

Alignment will be supported through the integration of academic standards and assessment with the essential elements of School-to-Career, including:

School-Based Learning:
Integrating academics, career development and workforce preparation through curriculum and instruction.

Work-Based Learning:
Providing experiences for students in the community and in businesses that relate academic instruction to career interests and relevancy in the workplace.

Connecting Activities:
Providing a link between school and workplace experiences including career guidance and preparation for transition to postsecondary education and/or employment.

GOAL 4

Prepare and support educators to enable students to reach high standards

Professional development activities support educators in learning how to align academic content area information with career development and workplace skills. Preservice and inservice training will show how to weave school-to-career information into academic courses to create a comprehensive learning environment for all students.

GOAL 5

Begin education early to ensure students are ready to learn when they enter school

Education provides the foundation for quality workers. To have a well trained and productive workforce, it is critical to ensure that all students are ready to learn as they enter school.

GOAL 6

Create safe, disciplined and drug-free learning environments

Businesses, employers and community members will demonstrate how safe, disciplined and drug free environments are essential in school and for a productive and efficient workplace.

GOAL 7

Promote partnerships and establish links among the education (Pre K-16), parent and business communities to support children and schools

The framework of Colorado's School-to-Career efforts is Partnership. Together, business, community members, families, students and educators create a K-16 School-to-Career System. This integrated system supports students in reaching high academic standards and being prepared for high-wage, high-skill employment and post-secondary education. The benefits include a more qualified and skilled workforce and a relevant and exciting learning environment. Businesses are involved in providing work-based learning experiences and connecting with educators to develop integrated curriculum.

GOAL 8

Share responsibility and be accountable for results

The goal of the Colorado School-to-Career Partnership is to enable students to reach high academic standards and to prepare for higher education and the workforce. Each student should leave high school with an individual profile which details the student's academic accomplishments, career interests, abilities and experiences.

GETTING INVOLVED . . .

HOW CAN I BECOME INVOLVED IN THE COLORADO SCHOOL-TO-CAREER PARTNERSHIP?

PARENTS AND FAMILIES

- Increase your child's awareness of career options
- Support your child in developing good work habits
- Promote school-to-career system development with school officials
- Help your child understand the relationship between learning and earning
- Get involved in creating school-to-career opportunities in your child's school
- Network with civic and business organizations to create interest and involvement

STUDENTS

- Aim high and make a commitment to a life of learning
- Ask employers how what you learn at school relates to work
- Know your abilities and interests and explore different careers
- Develop a career plan that matches your interests and abilities
- Select a college program that relates to your career goals and interests
- Tell your teachers and principal that you are interested in learning about careers

BUSINESSES AND EMPLOYERS

- Form a partnership with your local school system
- Encourage your employees to get involved in school-to-career
- Recruit other employers to support local school-to-career activities
- Provide experiences for students - job shadowing, internships & paid work
- Assist with curriculum development showing the relationship between school & work
- Invite educators into your business to demonstrate how academics apply to employment

EDUCATORS

- Promote policies that support school-to-career
- Relate work habits needed for school to those required on the job
- Align academic content standards and assessment with school-to-career
- Establish a comprehensive guidance program that includes career development
- Include business and industry visitation in your professional development plan
- Form partnerships with businesses for curriculum development & work-based learning
- Integrate your curriculum to teach academics, career development & preparation for work

COMMUNITY CONNECTIONS

HOW CAN I LEARN MORE ABOUT WHAT IS HAPPENING IN MY COMMUNITY?

SCHOOL-TO-CAREER RESOURCE CENTERS:

These regional resource centers represent 65 School-To-Career Partnerships across Colorado including 70% of school districts with the capacity to reach 90% of all students.

Region 1 – Northern Colorado
Connie Long
University of Northern Colorado
College of Continuing Education
Greeley, CO 80639
(970) 351-2944
Fax: (970) 351-2519
(Counties: Larimer, Weld, Morgan, Logan, Sedgwick, Phillips, Washington, Yuma, Elbert, Lincoln, Kit Carson, Cheyenne)

Region 2 – Denver/Metro
Alice Potter
Public Education and Business Coalition
1410 Grant Street, Suite A-101
Denver, CO 80203
(303) 861-8661
Fax: (303) 861-1501
(Counties: Adams, Arapahoe, Boulder, Gilpin, Clear Creek, Jefferson, Denver, Douglas)

Region 3 – Central Colorado
Ed Bowen
Pikes Peak Community College
5675 South Academy Boulevard, Box 38
Colorado Springs, CO 80906
(719) 540-7357
Fax: (719) 540-7059
(Counties: Park, Chaffee, Teller, El Paso, Fremont, Custer, Pueblo)

Region 4 – Southern Colorado
Julie Sucapter
Otero Junior College
1802 Colorado Avenue
La Junta, CO 81050
(719) 384-6835
Fax: (719) 384-6836
(Counties: Crowley, Kiowa, Otero, Bent, Prowers, Baca, Las Animas, Huerfano, Costilla, Alamosa, Conejos, Rio Grande, Mineral, Saguache)

Region 5 – Southwestern Colorado
Barbara Milicevic
Pueblo Community College
Southwest Center
60 South Cactus Drive, Suite 1
Cortez, CO 81321
(970) 565-7536
Fax: (970) 565-7499
(Counties: Delta, Gunnison, Montrose, Ouray, San Miguel, Dolores, San Juan, Hinsdale, Montezuma, La Plata, Archuleta)

Region 6 – Western Colorado
Darla Bennett
STC Resource Center
504 27th Street
Glenwood Springs, CO 81601
(970) 947-0851
Fax: (970) 947-0862
(Counties: Moffat, Routt, Jackson, Grand, Summit, Eagle, Lake, Pitkin, Mesa, Garfield, Rio Blanco)

COLORADO
School-to-Career Partnership
Connecting Communities, Classrooms & Careers

INFORMATION

FOR MORE INFORMATION ON COLORADO SCHOOL-TO-CAREER PARTNERSHIP

Colorado Department of Education
Partnerships Office
201 East Colfax Avenue
Denver, Colorado 80203
(303) 866-6739
Fax: (303) 866-6647

Office of the Lt. Governor
Colorado School-to-Career Partnership
1580 Logan Street, Suite 410
Denver, Colorado 80203
(303) 894-2060
Fax: (303) 894-2064

CE

Aligning

COLORADO SCHOOL-TO-CAREER PARTNERSHIP
Connecting Communities, Classrooms and Careers

THE ARTS

COLORADO SCHOOL-TO-CAREER PARTNERSHIP

This statewide effort assists local schools and communities in developing a K-16 learning system which promotes attainment of high academic standards, career development and workforce preparation for every student. Academic, career development and occupational education are integrated in classrooms and worksite experiences, and align with academic content standards and assessment. There are currently 81 communities participating in the Colorado School-to-Career partnership.

THE IMPORTANCE OF CONNECTING THE ARTS

Thousands of Colorado students, teachers, parents and businesses are learning how School-to-Career prepares the next generation for meaningful careers, and the arts are no exception.

THERE ARE CAREERS IN THE ARTS

In metro Denver alone there are 4,000 full-time jobs in the arts, with an annual aggregate payroll of over $51 million. Careers in the arts exist in every Colorado community.

MANY CAREERS USE ARTS SKILLS

The changing workplace is shifting our view of education. Today's and tomorrow's workers must be multi-skilled, multi-dimensional, and intellectually flexible. Knowledge is the new wealth and the arts build ideas and nurture a place in the mind for them to grow. The cutting edge worker in the Information Age Economy is thus the "knowledge worker," a continuous and highly adaptable learner who possesses a wide range of skills. An education in the arts addresses and can deliver precisely these kinds of skills.

BENEFITS . . .

WORKPLACE COMPETENCIES DEVELOPED THROUGH ARTS EXPOSURE AND EDUCATION

★ Problem Solving ★ Creativity ★ Teamwork ★ Responsibility ★ Communication
★ Discipline ★ Analysis ★ Evaluation ★ Decision Making

THE ARTS ARE SERIOUS AND RIGOROUS ACADEMIC DISCIPLINES

Students of the arts outperform their non-arts peers on the Scholastic Achievement Test. SAT scores are consistently 50 or more points higher on the verbal and 44 points higher on the math portion than students with no coursework or experience in the arts.

STUDENT ENGAGEMENT IMPROVES WITH AN ARTS-BASED CURRICULUM

With the emphasis on creative discovery and the ability to stimulate a variety of learning styles, the arts engender enthusiasm and motivation for learning. Drawing helps writing. Song and poetry make facts memorable. Drama makes history more vivid and real. Creative movement makes processes understandable. The arts also teach the value of sustained effort to achieve excellence and have been shown to encourage higher student attendance and decrease drop-out rates, especially in at-risk populations.

IF YOU ARE A STUDENT, TEACHER, PARENT OR BUSINESS *interested in developing the skills associated with a thorough, sequential arts education, there is a place for you in Colorado's School-to-Career partnership. This information will tell you how to get involved in this exciting initiative, which is preparing Colorado's students for the world of work and lifelong learning.*

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COLORADO ARTS RESOURCES

Colorado Department of Education
201 East Colfax Avenue
Denver, Colorado 80203

Eaglecrest High School 5100 S. Picadilly Road Aurora, CO 80015	Chair (96-98) Jennifer Condreay Chair (98-2000) Kerry Ross	303/699-0408 FAX: 766-8976	Statewide association for theatre educators. Annual conference, newsletter, workshops.
Arts Communications Inc. 200 Grant Street Denver, CO 80203	Robert Person E-mail: bobperson@artstozoo.org	303/715-1569 FAX: 715-1569	Maintains Colorado's extensive arts website: http://artstozoo.org
Colorado Alliance for Arts Education (CAAE) 200 Grant Street Denver, CO 80203	Julie Anderson E-mail: caae@artstozoo.org	303/778-9374 FAX: 778-7568	Supports arts standards & curriculum. Manages arts link to School-to-Career. Sponsors Youth Arts Celebration.
Colorado Art Education Assoc. (CAEA) Rocky Mt. College of Art & Design 6875 E. Evans Ave. Denver, CO 80224 *or* Museum of Outdoor Arts 7600 E. Orchard Rd. Greenwood Village, CO 80111	Chair (96-98) Rex Whisman Chair (98-2000) Corky Dean	303/753-6046 FAX: 759-4970 303/741-3609 FAX: 773-0735	Statewide visual art educators' association. Annual Convention, newsletter, workshops. Sponsors Arts Source Colorado.
Colorado Arts Consortium (CAC) 200 Grant Street Denver, CO 80203	John Dandurand E-mail: cac@artstozoo.org	303/722-8689 FAX: 733-0733 800/790-0406	Serves a network of local arts councils. Annual regional meetings include workshops on various topics. Arts advocacy.
Colorado Assoc. for Health, Physical Education, Recreation & Dance (CAHPERD) Smoky Hill High School 16100 E. Smoky Hill Rd. Aurora, CO 80015	Lisa Wood Dance Chair	303/693-1700 FAX: 680-6304	Physical education and dance educators' association. Annual conference, workshops, advocacy.
Colorado Business Committee For The Arts (CBCA) 700 Broadway, Suite 110 Denver, CO 80203	Tina Poe E-mail: tpoe@dttus.com	303/764-7252 FAX: 764-7249	Membership organization (businesses only) works to promote corporate support for the arts. Provides workshops on request.
Colorado Council on the Arts (CCA) 750 Pennsylvania Street Denver, CO 80203-3699	Fran Holden E-mail: fran.holden@ossinc.net	303/894-2617 FAX: 894-2615 800/291-2787	Responsible for statewide arts policy. Provides a number of statewide programs. Holds regional arts dialogues.
Colorado Department of Education (CDE) 201 East Colfax Avenue Denver, CO 80203-1799	Jacquie Kitzelman E-mail: kitzelman_j@cde.state.co.us	303/866-6790 FAX: 866-6836	State office serving K-12 arts and physical education instructors with technical assistance.
Colorado Music Educators Association (CMEA) East High School 9 MacNeil Rd. Pueblo, CO 81001	Chair(96-98) Bette Lunn Mike Weiker E-mail: mweiker@jeffco.k12.co.us	719/549-7245 FAX: 549-7755 303/794-7566 FAX: 798-6495	Statewide music educators group. Annual conference, newsletter, support in technical assistance, advocacy, etc.
The Denver Center for the Performing Arts (DCPA) 1245 Champa St. Denver, CO 80204-2104	Gully Stanford E-mail: stanford@star.dcpa.org	303/446-4830 FAX: 595-3528	Performing Arts Center's public affairs office provides technical assistance on numerous topics. Colorado State Board of Education.
Mayor's Office of Art, Culture & Film (MOACF) 280 14th St. Denver, CO 80204	Stella Yu E-mail: Uy@artsoup.com	303/640-2678 FAX: 640-2737	Has developed an Arts-to-Career model with Denver Public Schools linking arts education to workplace experiences. Available for statewide workshops.
Young Audiences, Inc. 1415 Larimer Square Denver, CO 80202	Sheila Sears	303/825-3465 FAX: 825-3410	The mission of Young Audiences, Inc., is to assure that the arts are an essential part of every child's education.

301 Possible C[illegible] in the Arts

Accompanist
Actor/Actress
Advertising Director/Artist
Aerial Photographer
Aeronautical Designer
Aesthetician
Anatomical Diagrammer
Animal Trainer/Wrangler
Animator
Announcer
Archaeologist
Art Appraiser
Artistic Director
Architect
Arts Administrator
Architectural Model Bldr
Art Conservator
Art Director
Art Festival Coordinator
Art Historian
Art Librarian
Art Teacher
Artist's Agent
Arts Attorney
Art Conservator
Arts Consultant
Arts Education Curriculum Writer
Arts Marketer
Arts Therapist
Auctioneer
Audi Engineer (recording)
Automobile Designer

Basket Maker
Band director
Bead Maker
Best Boy (film :lectrics)
Billboard Artists
Book Illuminator
Booking Agent
Book Designer
Bow Restorer (stringed instrument)
Box Office Director
Business Agent
Business Manager

Calligrapher
Caricaturist
Cartographer
Cartoonist
Casting Director
Ceramist
China Painter/Designer
Choir Director
Choreographer
Cinematographer
City Planner
Clothing Designer
Color Separator
Color Specialist
Continuity Person
Comedian
Commercial Artist
Communications Designer
Computer Graphics Designer
Composer
Concert Singer
Conductor
Contract Specialist
Communications Designer
Conservator
Copyright Specialist
Costume Buyer
Costume & Mask Designer
Creative Consultant
Critic (dance, music, theatre, visual arts)
Cruise Ship Performer
Cutter (costumes)

Dance/arts management
Dance Captain
Dance Notator
Dance Teacher
Dance Technologist
Dancer
Dialect Coach
Director of Photography (film)
Display Designer
Disk Jockey
Docent
Draper (costumes)
Draftsperson
Dramaturg
Dresser (theatre)

Editor
Electric Keyboard Technician
Electronic/Acoustical Engineer
Engraver
Entertainer
Environmental Designer
Ethnomusicologist
Exhibit Designer
Extra (background actor)

Fabric Designer
Facility Manager
Facility Planner
Fashion Designer
Fiber Artist
Fight Director
Filmmaker
Film Production Manager
Film Director
Film Editor
First Hand (seamstress)
Floral Designer
Foley Artists (background noises)
Framer
Fundraiser (Development)
Furniture Designer
F/X Special Effects Coordinator

Gaffer
Gallery Owner/Salesperson
Glassblower
Glaze Technologist
Golf Course Designer
Graphic Designer
Greeting Card Designer
Grip (moves furniture/film)
Handcrafter

Hobbyist
Holographer
House Manager (theatre)

Ice sculptor
Illustrator
Industrial Designer
Instrumentalist
Instrument Builder
Instrument Designer
Instrument Inventor
Instrument Manufacturer
Instrument Repair Person
Interior Designer

Jacquard Weaver
Jewelry Designer

Kinetic Artist
Knitter
Knitting Designer

Lacemaker
Landscape Architect
Layout Artist
Leather Goods Designer
Librettist
Lighting Designer
Lithographer
Lyricist

Machinery Designer
Magician/Illusionist
Makeup Artist
Manager (arts organization)
Mapmaker
Massage Therapist
Master Electrician (stage)
Milliner
Mime
Model Builder
Mold Maker
Motion Picture Animator
Muralist
Museum Curator
Museum Educator
Museum Director
Museum Registrar
Music Arranger
Music Contractor
Music Copyist & Transcriber
Music Distributor
Music Editor
Music engraver
Music Librarian
Music Processor
Music Publisher
Music Teacher
Music therapist
Musician
Musicologist

Needleworker
Neon Sign Maker
Newspaper Illustrator
News Anchorperson

Optical Effects engineer
Orchestrator
Organic Artist
Ornament Designer

Package Designer
Painter
Paper Maker
Parade Float Designer
Paste Up Artist
Pattern Designer
Personal Manager
Personnel Management
Photographer
Photo-journalist
Physical Education Teacher (dance)
Piano Tuner
Picture Maker
Pipe Organ Tuner
Playwright
Police Artist
Popular Singer
Printmaker
Producer
Product Designer
Production Manager
Program Director
Promoter
Promoter (stage)
Proofreader (music)
Props Designer
Props Buyer
Puppetmaker/Puppeteer
Public Relations Specialist
Publisher
Publicist
Purchasing Agent
Pyrotechnician

Record Cover Designer
Record Producer
Recording Engineer/Mixer
Recording Producer
Reporter
Retailer (dance, music, theatre, arts merchandise)
Rigger

Sacred Dancer
Salesperson
Scene Painter
Scenic Designer
School Arts Coordinator
Sculptor
Serigrapher
Set Decorator
Set Designer
Set Dresser
Shoe Designer(stage)
Shop Foreman (stage)
Sign Painter
Silversmith/Goldsmith
Software Developer
Songwriter
Sound Designer
Sound Effects Technician
Sound Engineer
Sound Mixer
Special Effects Coordinator
Speech Teacher
Speech Therapist
Speech Writer
Stage Carpenter
Stage Hand
Stage Manager
Stage Arts Supervisor
Stained Glass Artist
Stunt Coordinator
Stitcher (costumes)

Tailor
Talent Agent
Tapestry Artist
Tattoo Artist
Technical Theatre Director
Textile Designer
Theatre Director
Theatre Teacher
Theme Park Designer
Theme Park Performer
Therapist
Ticketing Agent
Tile Designer
Tour Manager
Tour Publicist
Toy Designer
TV Camera Operator
TV/Radio Program Director
Typographer

Ukranian Egg Decorator
Understudy
Unit Manager (film)
Upholsterer
Urban Designer/Planner
Usher

Video Artist
Videographer
Vocalist
Vocal Teacher
Voiceover Artist
Vendor (dance, music, theatre, arts merchandise)

Wallpaper Designer
Wardrobe Mistress
Watercolorist
Weaver
Wholesaler (dance, music, theatre, arts merchandise)
Wigmaker
Window Designer
Woodworker
Writer

Xylophonist
Xylographer

Yarn Dyer

Zincographer

GETTING INVOLVED

WHAT YOU CAN DO TO FORM THIS PARTNERSHIP IN YOUR COMMUNITY

- ✔ Find out if your community is involved in the School-to-Career Partnership.
- ✔ Talk to your Regional Coordinator, who staffs the School-to-Career Resource Center in your area.
- ✔ Connect with your regional higher education institutions for intern- and extern-ship opportunities for teachers and students.
- ✔ Bring in artists and arts organizations to speak with students and teachers about arts careers.
- ✔ Engage business participation by arranging tours, job shadowing and internships.
- ✔ Organize and/or participate in career fairs.
- ✔ Provide technical support, classroom assistance and externships for arts educators.

POSSIBLE SCHOOL-TO-CAREER ARTS PROJECTS FOR YOUR COMMUNITY

- ◆ Students produce a dance, theatre or musical event--set and costume design, staging, casting, advertising, ticket sales, ushering and concessions.
- ◆ Students create and implement a landscape design for a community organization.
- ◆ Student teams build a public arts project, including model building, creation, installation.
- ◆ Students intern/job shadow with a local graphic arts company in all departments.
- ◆ Students organize and mount a student art show.
- ◆ Students create and implement an in-school greeting card business.
- ◆ Teachers spend an in-service day at local arts facilities.
- ◆ Students identify how the arts are used in a variety of career areas.

COLORADO
School-to-Career Partnership
Connecting Communities, Classrooms & Careers

For more information on School-to-Career see:
http://www.state.co.us/gov_dir/leg_dir/schoolwork/index.html

The Colorado Alliance for Arts Education would like your comments regarding this document. The Alliance keeps a database of individuals and organizations throughout the state interested in all facets of arts education. Please return this coupon to be included in the database.

NAME _____

ADDRESS _____

COMMENTS _____

PLEASE MAIL TO: CAAE, 200 GRANT ST., DENVER, CO 80203

SCHOOL-TO-CAREER RESOURCE CENTERS

These resource centers represent 81 Local School-to-Career Partnerships across Colorado including 144 K-12 school districts with the potential to impact 90% of all students, plus community colleges and universities statewide.

Region 1 - Northern Colorado
Connie Long
Aims Community College
Corporate Education Center
3593 11th St.
Greeley, CO 80634
970/330-8008 x740
FAX: 970/339-6364
(Counties: Larimer, Weld, Morgan, Logan, Sedgwick, Phillips, Washington, Yuma, Elbert, Lincoln, Kit Carson, Cheyenne)

Region 2 - Denver/Metro
Alice Potter
Public Education & Business Coalition
1410 Grant St., Suite A-101
Denver, CO 80203
303/861-8061
FAX: 303/861-1301
(Counties: Adams, Arapahoe, Boulder, Gilpin, Clear Creek, Jefferson, Denver, Douglas)

Region 3 - Central Colorado
Ed Bowen
Pikes Peak Community College
5675 South Academy Blvd., Box 38
Colorado Springs, CO 80906
719/540-7357
FAX: 719/540-7059
(Counties: Park, Chaffee, Teller, El Paso, Fremont, Custer, Pueblo)

Region 4 - Southern Colorado
Julie Sumpter
Otero Junior College
1802 Colorado Avenue
LaJunta, CO 81050
719/384-6835
FAX: 719/384-6836
(Counties: Crowley, Kiowa, Otero, Bent, Prowers, Baca, Las Animas, Huerfano, Costilla, Alamosa, Conejos, Rio Grande, Mineral, Saguache)

Region 5 - Southwestern Colorado
Barbara Milicevic
Pueblo Community College
Southwest Center
80 South Cactus Drive, Suite 1
Cortez, CO 81321
970/565-7536
FAX: 970/565-2469
(Counties: Delta, Gunnison, Montrose, Ouray, San Miguel, Dolores, San Juan, Hinsdale, Montezuma, La Plata, Archuleta)

Region 6 - Western Colorado
Darla Bennett
STC Resource Center
304 27th St.
Glenwood Springs, CO 81601
970/947-0831
FAX: 970/947-0862
(Counties: Moffat, Routt, Jackson, Grand, Summit, Eagle, Lake, Pitkin, Mesa, Garfield, Rio Blanco)

CE

Aligning... School-to-Career & Service Learning

Colorado Service Learning: Learn and Serve Colorado

Service Learning is an educational strategy. Students (K-16) learn from serving in their schools and communities by performing needed tasks in a volunteer capacity. When service is integrated into the school curriculum, it enables educators to tie classroom instruction to real-life hands-on experiences. Service Learning engages young people in addressing significant unmet needs in their school and community. Through participation in community service activities, students learn by doing and have the opportunity to give back to the community.

COLORADO
School-to-Career Partnership
Connecting Communities, Classrooms & Careers

Colorado School-To-Career Partnership: *Connecting Communities, Classrooms & Careers*

This statewide effort assists local schools and communities in developing a K-16 learning system which promotes attainment of high academic standards, career development and workforce preparation for every student. Academic, career development and occupational education are integrated in classrooms and worksite experiences, and align with academic content standards and assessment.

School-To-Career and Service Learning:

Service Learning and School-to-Career are forms of experiential education that extend student learning into the community and the worksite. Both provide students with contextual learning opportunities showing the importance of academic instruction. Through Service Learning and School-to-Career, students of all ages engage in learning experiences that help develop skills needed to reach high academic standards in the workplace and for responsible citizenship.

Benefits of Connecting School-to-Career and Service Learning

Reaching High Standards:
Service Learning and School-to-Career support the belief that young people learn best when they are active participants in the learning process. Through hands-on experiences in the classroom and community, students will apply the academics they learn in school. This will support all students in reaching high standards and enhance accountability to the community.

School and Community Support:
Integrating Service Learning with School-to-Career can help increase support from schools, educators, and communities. As young people participate in and design service activities that directly benefit the community, society recognizes the value of Service Learning. In addition, as teachers, school administrators, and other educators witness young people developing substantive classroom and workforce preparation skills through community service, they too may be more willing to offer increased support to these efforts.

Youth Leadership:
Service Learning and School-to-Career activities provide a vehicle for younger students to obtain and demonstrate leadership skills. These experiences encourage young people to research community and career issues and act as resources to solve local problems. Although younger students may not be ready for structured work experiences, they can become involved in activities to clean up their neighborhoods, tutor elementary school students, volunteer in community organizations, or participate in any of a variety of service projects linked to classroom learning, positive youth development and career awareness.

Career Development:
In conjunction with community experiences, students participating in Service Learning activities have the opportunity to explore a variety of careers that are available in the area of human service. Through these opportunities students will expand their career options and choices for the future.

Working with Diverse Populations:
Incorporating a Service Learning component into a School-to-Career system allows young people to experience working with a wide variety of individuals with different backgrounds and experiences. School-to-Career partnerships and community service projects involve diverse groups of participants. Often, young people work side by side with adults, reinforcing the view that youth are important members of the community.

Improved Citizenship:
Service Learning further highlights to School-to-Career participants their importance to society. Students discover ways in which they impact others and their community. As a result, youth can become better citizens and more active members of their community. Showing young people that they make a difference in the lives of others increases their sense of responsibility in school, on the job, at home, and in the community.

School-to-Career and Service Learning Attributes

- Integrated Curriculum
- All Students, Ages and Grades
- Contextual / Applied Learning Projects
- Life and Work-Based Skills
- Academic Skills
- Career Development
- Work/Service Linked to Academics
- Life-Long Academics
- Life-Long Learning
- Career Paths

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Strategies that Incorporate School-to-Career and Service Learning

- Students run a school store including purchasing, pricing and selling. Each semester donate a percentage of the profits to a charity.
- Students organize a school clean-up project and explore community agencies and businesses that work in this area.
- Students complete a self evaluation after each community or career experience to identify interests and strengths.
- Community members come into the classroom and talk about their occupation, the skills needed within that field, and the community service efforts of their company.
- Elementary students setting up a recycling program, educational materials, and a newsletter on community issues, ideas and solutions.
- College students provide one-on-one tutoring and companionship to youth in high risk situations and assist in identifying careers in human services and education.
- Students participate in tree mapping and identification with the Parks Service and explore careers.
- Students prepare meals for older citizens and study the career options in nutrition and gerontology.
- Construction course tied to Habitat for Humanity where students learn specific trade skills and techniques while building homes for low income citizens.
- Students prepare presentations and provide information on the value of work-based learning in community service organizations.
- Work with a local newspaper or other publication on human interest articles to learn technical editing and explore careers in this area.

- High school students teach younger students how to repair and maintain their bicycles resulting in a computerized personal bicycle repair book.

- Students select a career of interest. Interview a person in this field to determine the types of reading materials that are used and the type of community service that the company is involved in. Gather different types of materials from a variety of occupations and use in classroom activities.
- Students learn how science principles are used in the area of health through partnering with a hospital or medical lab. Classroom activities may involve learning CPR and the Heimlich Maneuver. Include volunteer work and/or job shadowing opportunities.
- Use the concept of independent living to structure the grading system for a classroom. Points for assignments are given in dollars. Each student must keep a checkbook and pay rent (desk space), transportation, food etc. Research existing supports for persons unable to pay their bills.
- Work with a community organization to develop an end-of-the-year report regarding profit/loss and make recommendations on improving the organizational efficiency. Develop and present a comprehensive report to the board of directors of the company.
- Students interview their parents or a relative about how their profession is impacted by social, political and cultural changes.
- Students learn and operationalize a conflict resolution process and apply this to issues at home, school, work and in the community (extended examples could include teen court, peer counselors etc.).

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INFORMATION

SCHOOL-TO-CAREER RESOURCE CENTERS:

These regional resource centers represent 65 School-To-Career Partnerships across Colorado including 70% of school districts with the capacity to reach 90% of all students.

Region 1 – Northern Colorado
Connie Long
Aims Community College
Corporate Education Center
5590 11th Street
Greeley, CO 80634
(970) 330-8008 x740
Fax: (970) 339-6564
(Counties: Larimer, Weld, Morgan, Logan, Sedgwick, Phillips, Washington, Yuma, Elbert, Lincoln, Kit Carson, and Cheyenne)

Region 2 – Denver/Metro
Alice Potter
Public Education and Business Coalition
1410 Grant Street, Suite A-101
Denver, CO 80203
(303) 861-8661 Fax: (303) 861-1501
(Counties: Adams, Arapahoe, Boulder, Gilpin, Clear Creek, Jefferson, Denver, Douglas)

Region 3 – Central Colorado
Ed Bowen
Pikes Peak Community College
5675 South Academy Boulevard, Box 38
Colorado Springs, CO 80906
(719) 540-7357
Fax: (719) 540-7059
(Counties: Park, Chaffee, Teller, El Paso, Fremont, Custer, Pueblo)

Region 4 – Southern Colorado
Julie Sumpter
Otero Junior College
1802 Colorado Avenue
La Junta, CO 81050
(719) 384-6835
Fax: (719) 384-6836
(Counties: Crowley, Kiowa, Otero, Bent, Prowers, Baca, Las Animas, Huerfano, Costilla, Alamosa, Conejos, Rio Grande, Mineral, Saguache)

Region 5 – Southwestern Colorado
Barbara Milicevic
Pueblo Community College
Southwest Center
60 South Cactus Drive, Suite 1
Cortez, CO 81321
(970) 565-7536
Fax: (970) 565-7499
(Counties: Delta, Gunnison, Montrose, Ouray, San Miguel, Dolores, San Juan, Hinsdale, Montezuma, La Plata, Archuleta)

Region 6 – Western Colorado
Darla Bennett
STC Resource Center
504 27th Street
Glenwood Springs, CO 81601
(970) 947-0851
Fax: (970) 947-0862
(Counties: Moffat, Routt, Jackson, Grand, Summit, Eagle, Lake, Pitkin, Mesa, Garfield, Rio Blanco)

SERVICE LEARNING REGIONAL ACTION TEAM COORDINATORS:

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Denver Public School
Office of Volunteer Services
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Denver, CO 80203
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ACT, Jefferson County Schools
Effective Schools Unit
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Grand Junction, CO 81501
970/242-7496

Teacher Education
Mesa State College
PO Box 2647
Grand Junction, CO 81502
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San Luis Valley

Kristie Pauley
Alamosa School District
209 Victoria Ave
Alamosa, CO 81101
719/589-6634

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201 East Colfax Avenue
Denver, Colorado 80203

For more information on Service Learning see: **http://csf.colorado.edu/sl/**
For more information on School-to-Career see: **http://governor.state.co.us/gov_dir/ltgov/schooltowork/index.html**

CE

Aligning

COLORADO DIVISION OF VOCATIONAL REHABILITATION

&

COLORADO SCHOOL-TO-CAREER PARTNERSHIP

Connecting Communities, Classrooms and Careers

COLORADO DIVISION OF VOCATIONAL REHABILITATION

This agency assists eligible people whose disability results in barriers to employment or independent living to attain a level of functioning that will enable them to enter, reenter or maintain employment and enhance skills necessary for independent living.

COLORADO SCHOOL-TO-CAREER PARTNERSHIP

Connecting Communities, Classrooms and Careers

This statewide effort assists local schools and communities in developing a K-16 learning system which promotes attainment of high academic standards, career development and workforce preparation for every student. Academic, career development and occupational education are integrated into classroom and worksite experiences, and align with academic content standards and assessment.

VOCATIONAL SUPPORT . . .

CREATING A SYSTEM FOR ALL STUDENTS

Vocational Rehabilitation aligns with School-to-Career by providing support to adolescents and adults as they prepare to exit school and access employment. Youth with disabilities often need specific assistance to access a full range of career opportunities. The partnership between Vocational Rehabilitation and School-to-Career can improve post-school employment outcomes for students with disabilities.

SCHOOL-TO-CAREER COMPONENTS

Vocational Rehabilitation can enhance the options for youth with disabilities through their involvement in the following School-to-Career system components.

★ **SCHOOL-BASED LEARNING**

Vocational Rehabilitation providers can support education development that links the classroom to the workplace. Their expertise will indirectly assist all youth toward enhancing their career development. Eligible youth with disabilities are their primary focus.

★ **WORK-BASED LEARNING**

Connecting youth with the workplace and assisting employers with strategies to meaningfully include youth with disabilities are areas of expertise for rehabilitation providers. The involvement of rehabilitation through assisting individual students and participating on taskforces and work groups will enhance the development of the School-to-Career system.

★ **CONNECTING ACTIVITIES**

Vocational Rehabilitation provides a wealth of services that connect eligible youth with disabilities to postsecondary education, training and employment. Rehabilitation counselors provide medical and/or vocational assessment and counseling which assist in the development of a strong career plan for youth with disabilities.

BENEFITS . . .

CONNECTING VOCATIONAL REHABILITATION & SCHOOL TO CAREER . . . WHAT ARE THE BENEFITS?

PARTNERSHIP BENEFITS

Partnerships will benefit by having access to highly trained professionals that have extensive expertise in the components of School-to-Career. These individuals can provide information that will support comprehensive system development as well as suggest specific strategies for youth with disabilities. With rehabilitation input, the School-to-Career system will recognize diversity and accommodate the unique needs of all youth.

REHABILITATION BENEFITS

As students progress through the School-to-Career system, their career needs will be addressed and less support will be needed when they enter the rehabilitation system. This will increase the effectiveness and reduce the cost of rehabilitation services in Colorado through enhanced employment outcomes.

STUDENTS AND FAMILIES BENEFITS

Youth with disabilities and their families benefit through increased career options and access to services that will enhance employment opportunities.

EMPLOYER BENEFITS

Employers will have access to a qualified labor source of persons with disabilities. Additionally, no-cost assistance is available from vocational rehabilitation to support employers in meeting special needs or providing accommodations for workers with disabilities. The Division of Vocational Rehabilitation providers have the knowledge, experience, and a network of services to support employer efforts to hire qualified workers.

CUSTOMERS

HOW DO PERSONS WITH DISABILITIES BENEFIT? REHABILITATION CUSTOMERS BENEFIT BY . . .

1. Securing gainful employment
2. Increasing independence and self-direction
3. Increasing self-esteem
4. Improving quality of life

SERVICES . . .

SERVICES TO PERSONS WITH DISABILITIES

What services are provided? Colorado Division of Vocational Rehabilitation provides necessary goods and services to assist eligible individuals with disabilities to secure and/or retain employment. In addition to vocational services, it provides grant support to Centers for Independent Living and provides independent living services in cooperation with these centers.

SERVICES TO EMPLOYERS

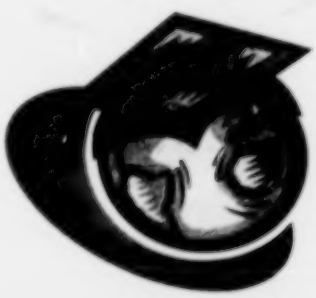
Designed to connect companies with qualified workers at no cost . . .

- Referral of prescreene[illegible]rs
- On-site consultation
- Individual worker training
- Customized workshops/seminars
- Tax credit information
- Follow-up support
- Information on the Americans with Disabilities Act (ADA)

HOW TO PARTICIPATE

HOW SHOULD THE DIVISION OF VOCATIONAL REHABILITATION BE INCLUDED IN THE SCHOOL-TO-CAREER PARTNERSHIP?

- Required members of the local partnership
- Representation on regional councils, local steering committees, taskforces and work groups
- Involved in developing and implementing the local School-to-Career plan and system
- Consultants to work groups addressing the School-to-Career components
- Trainers of staff and employers on how to include youth with disabilities in work-based learning experiences
- Direct service providers for youth with disabilities in vocational assessment and planning, career counseling, job placement and training, and other supportive services.



COMMUNITY CONNECTIONS

For more information on the Colorado Division of Vocational Rehabilitation, visit the web site at:

http://www.state.co.us/gov_dir/human_services_dir/CDHS/dvr/index.html

For more information on School-to-Career refer to:

http://www.state.co.us/gov_dir/cgec/schooltowork/index.html

FOR MORE INFORMATION ABOUT VOCATIONAL REHABILITATION IN YOUR COMMUNITY CONTACT:

The Division of Vocational Rehabilitation
110 16th Street
Denver, Colorado 80206
303/620-4152 (voice phone & TDD)

FOR MORE INFORMATION ABOUT THE SCHOOL-TO-CAREER PARTNERSHIP IN YOUR AREA CONTACT:

These regional resource centers represent 81 Local School-to-Career Partnerships across Colorado including 144 of K-12 school districts with the potential to impact 90% of all students, plus community colleges and universities statewide.

Region 1 - Northern Colorado
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Region 2 - Denver/Metro
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COLORADO School-to-Career Partnership

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